Snapshot report

Under the Investing for Success Agreement for 2016
Kentville State School received (finalised amount) $23,710

Our full 2016 agreement can be found at: www.kentvillss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

• Provide professional development and coaching to deepen teachers’ understandings of the Australian Curriculum.
• build teacher capability to use technology to differentiate and improve learning
• develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas
• revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning
• develop teachers’ capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum
• provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home
• develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
• provide support for students demonstrating high levels of achievement
After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- provide focused and intensive teaching targeted at ‘C’ students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard
- provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards