Background:
Established in 1907, Kentville SS is a multi-grade co-educational state school situated in the Lockyer Valley. The early year's classroom is composed of Prep and Years 1, 2 and 3 students, while the other classroom is comprised of a Year 4 to 7 composite class. The school provides a safe, happy and positive school environment for 38 students.

Commendations:
- Since the last teaching and learning audit in 2010, there has been significant improvement on quality learning and on the creation of a culture in which all students are expected to learn successfully, in their own ways and at their own pace.
- A strong collegial culture has been established. The Principal and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school.
- The Principal views reliable, timely student data as essential to the effective leadership of the school. There is a documented school plan and timetable for the annual collection of student outcome data.
- The Principal has given a very high priority to understanding and addressing the learning needs of all students in the school. This is reflected in the implementation of systematic strategies for identifying student needs.
- Physical spaces and technology are used effectively to maximize student learning. Learning spaces are organized for whole group work, small group work and individual work.
- The Principal and curriculum coordinator have given high priority to the development of a clearly documented whole school plan for curriculum delivery. The school's curriculum delivery plan identifies the curriculum, teaching and learning priorities and requirements set out in the P-12 Curriculum Framework. The curriculum delivery plan reflects a shared vision (principal, school leadership team, and teachers) for the school.

Affirmations:
- The Principal is clearly committed to finding ways to improve on current student outcomes.
- The school tone reflects a commitment to purposeful and challenging learning. This is evident through a range of specific learning programs and extra-curricular activities.
- The school has successfully undertaken the implementation of the Australian Curriculum in English, mathematics and science and continues to deliver essential learnings in other key learning areas.

Recommendations:
- Develop and implement a whole of school pedagogical framework across key learning areas that ensure consistent alignment from Prep to Year 7.
- Continue to develop a process of mentoring and coaching.
- Support teachers to develop a deep and sophisticated understanding and use of a range of data.
- Encourage teachers to use data on a regular basis to monitor the effectiveness of their teaching and to reflect on classroom and school practices.
- Continue to develop a school wide process for differentiation which could include how students learn, how learning is structured, what students need to learn and how students demonstrate what they know.
- Ensure teachers provide regular and timely feedback to students in forms that make clear what action individuals can take to make further learning progress.